**Grade 11: PPL3O: Basketball Skills Evaluation Tool**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Beginning to Meet Target (4-5)** | **Approaching Target****(6)** | **Meeting Target****(7-8)** | **Exceeding Target****(9-10)** | **Score****/10** |
| **Ball Handling/Dribbling** | - Ball is too far from body- Dribble is out of control and too high (easy to steal)- Head is down- Demonstrates limited control of ball while moving | - Ball sometimes close to body- Dribble is sometimes low to ground- Head is sometimes up- Dribbles with one hand comfortably- Some control | - Ball often close to body- Dribble is usually low to ground- Head is usually up- Dribbles with both hands - Considerable control | - Ball always close to body- Dribble is always low to ground- Head is always up- Dribbles with both hands comfortably- Excellent control |  |
| **Passing** | - Rarely passes the ball correctly and successfully- Does not follow through on passes- Uses only 1 type of passes- Passes are rarely completed to intended targets | - Sometimes passes the ball correctly and successfully- Sometimes follows through on passes- Uses only 1-2 types of passes- Passes are seldom completed to intended targets | - Passes the ball correctly and successfully- Follows through on passes- Uses a variety of passes in game setting- Passes are usually completed to teammates | - Always passes the ball to intended target with precision and accuracy- Passes the ball so that teammates receive it with ease- All passes (chest, bounce, push, overhead) are completed with accuracy and precision |  |
| **Layups/Shooting** | - Unable to demonstrate basic shooting and foot work required to perform a layup- Shoots with two hands | - Sometimes demonstrates basic shooting and layup footwork required to make a layup.- Seldom shoots with one hand- Travels often | - Performs lay-ups with dominant hand. - Working on improving shooting with non-dominant hand-Sometimes travels | - Performs lay-ups with both hands consistently and confidently with refined techniques and speed - No travelling |  |
| **Team Defence** | - Has difficulty maintaining defensive positioning- Body upright position- Hands and feet are not in proper position | - Attempts to stay between opponent and basket- Doesn’t slide feet or stay in good defensive position while defending | -Anticipates changes in direction- Attempts to rebound and block shots- Slides feet- Attempts to block ball | - Good defensive position with knees bent, arm out in passing and shooting lanes- Frequently steals the ball- Always stay between the opponent and the basket-Doesn’t allow open shots |  |
| **Court Coverage****(Thinking)** | - Doesn’t cover the court or move to the ball | - Moves slowly but covers the court adequately | - Movement on court is quick and contributes to rallies  | - Movement on court allows for coverage that leads to excellent rallies and games |  |
| **Communication** | - Does not communicate on or off the court. - Errors in play occur because of lack of communication- Never calls for the ball  | - Sometimes communicates on the court (1-2/game)- Some errors in play result from lack of communication- Sometimes calls for the ball (1-3/game) | - Significant communication on the court with all teammates- A few errors in play result from lack of communication- Calls for the ball often(4-5/game) | - Excellent communication both on and off the court with all members of the class.- No errors in play result from lack of communication- Calls for the ball and makes line calls most of the time (6+/game) |  |
| **Teamwork****(Application)** | - Rarely demonstrates positive social behaviours with peers- Doesn’t include others and is thus, unwilling to play in most games and activities- Prefers to play with a select group of peers. Complains when teams are “unfair”- Doesn’t see the relationship between teamwork and successful basketball | - Demonstrates some positive social behaviours with peers- Includes others in activities and play- Prefers to play with a select group of peers. Sometime complains when teams are unfair- Beginning to see the relationship between teamwork and successful basketball | - Demonstrates positive social behaviours with most peers- Often includes others in activities and play- Receptive to playing with (and against) all peers, regardless of their abilities-Understands the importance of teamwork in basketball | - Demonstrates positive social behaviours with most peers and encourages others to do the same- Always includes others in activities and play- Receptive to playing with (and against) all peers, regardless of their abilities. Self-selects opportunities to ply with a variety of others-Understands and encourages others in the importance of teamwork in basketball |  |
| **Sportsmanship****(Application)** | Rarely exhibits appropriate etiquette for basketball- Never encourages others in class -Has never lead and in-class activities  | Sometimes exhibits appropriate etiquette for basketball- Seldom encourages others (1 comment/class)- Has yet to lead and in-class activity but demonstrates interest in leadership opportunities | - Sometimes exhibits appropriate etiquette for basketball- Often encourages others (2 comments/class)-Leads in-class activities (1/class) | - Always exhibits appropriate etiquette for basketball- Often encourages others (3 + comments/class)-Leads in-class activities (2 +/class) |  |
| **Safety****(Knowledge and Understanding)** | - Does not know or show an interest in making basketball safer for self/others- Never sets up or takes down equipment.- Often plays with balls before class is safely set up. - Have yet to see them remove hazards from the playing area | - Shows an interest in safety but doesn’t help create a safe space for play- Seldom sets up or takes down equipment- Regularly plays with balls before class is safely set up. -Removes some hazards from the playing area (1-2 times) | - Knows and often helps gather safety equipment necessary for this unit- Often set up equipment.-Often removes hazards from the playing area- Does not access the balls before instructed to  | - Knows and always helps gather safety equipment necessary for this unit- One of the first to class to properly set up equipment-Always check the playing area and removes hazards - Never has accessed the balls before instructed to |  |
| **Participation****(Application)** | - Prepared for class 1X- Engaged in activity 1X- Has yet to communicate goals for this unit | - Prepared for class 2-4 times- Engaged in activity 2-4times- Has identified a goal and is working towards achieving it | - Prepared for class 5-6 times- Engaged in activity 5-6 times- Has identified many goals and is working towards achieving them | - Prepared for class every day of this unit- Engaged in activity every day of this unit- Always working towards achieving many sport-specific goals.  |  |

**Evaluation 1 Date: Feedback and areas for improvement:**

**Evaluation 2 Date: Feedback and areas for improvement:**