**Grade 11: PPL3O: Basketball Skills Evaluation Tool**

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| **Criteria** | **Beginning to Meet Target (4-5)** | **Approaching Target**  **(6)** | **Meeting Target**  **(7-8)** | **Exceeding Target**  **(9-10)** | **Score**  **/10** |
| **Ball Handling/Dribbling** | - Ball is too far from body  - Dribble is out of control and too high (easy to steal)  - Head is down  - Demonstrates limited control of ball while moving | - Ball sometimes close to body  - Dribble is sometimes low to ground  - Head is sometimes up  - Dribbles with one hand comfortably  - Some control | - Ball often close to body  - Dribble is usually low to ground  - Head is usually up  - Dribbles with both hands  - Considerable control | - Ball always close to body  - Dribble is always low to ground  - Head is always up  - Dribbles with both hands comfortably  - Excellent control |  |
| **Passing** | - Rarely passes the ball correctly and successfully  - Does not follow through on passes  - Uses only 1 type of passes  - Passes are rarely completed to intended targets | - Sometimes passes the ball correctly and successfully  - Sometimes follows through on passes  - Uses only 1-2 types of passes  - Passes are seldom completed to intended targets | - Passes the ball correctly and successfully  - Follows through on passes  - Uses a variety of passes in game setting  - Passes are usually completed to teammates | - Always passes the ball to intended target with precision and accuracy  - Passes the ball so that teammates receive it with ease  - All passes (chest, bounce, push, overhead) are completed with accuracy and precision |  |
| **Layups/Shooting** | - Unable to demonstrate basic shooting and foot work required to perform a layup  - Shoots with two hands | - Sometimes demonstrates basic shooting and layup footwork required to make a layup.  - Seldom shoots with one hand  - Travels often | - Performs lay-ups with dominant hand.  - Working on improving shooting with non-dominant hand  -Sometimes travels | - Performs lay-ups with both hands consistently and confidently with refined techniques and speed  - No travelling |  |
| **Team Defence** | - Has difficulty maintaining defensive positioning  - Body upright position  - Hands and feet are not in proper position | - Attempts to stay between opponent and basket  - Doesn’t slide feet or stay in good defensive position while defending | -Anticipates changes in direction  - Attempts to rebound and block shots  - Slides feet  - Attempts to block ball | - Good defensive position with knees bent, arm out in passing and shooting lanes  - Frequently steals the ball  - Always stay between the opponent and the basket  -Doesn’t allow open shots |  |
| **Court Coverage**  **(Thinking)** | - Doesn’t cover the court or move to the ball | - Moves slowly but covers the court adequately | - Movement on court is quick and contributes to rallies | - Movement on court allows for coverage that leads to excellent rallies and games |  |
| **Communication** | - Does not communicate on or off the court.  - Errors in play occur because of lack of communication  - Never calls for the ball | - Sometimes communicates on the court (1-2/game)  - Some errors in play result from lack of communication  - Sometimes calls for the ball (1-3/game) | - Significant communication on the court with all teammates  - A few errors in play result from lack of communication  - Calls for the ball often(4-5/game) | - Excellent communication both on and off the court with all members of the class.  - No errors in play result from lack of communication  - Calls for the ball and makes line calls most of the time (6+/game) |  |
| **Teamwork**  **(Application)** | - Rarely demonstrates positive social behaviours with peers  - Doesn’t include others and is thus, unwilling to play in most games and activities  - Prefers to play with a select group of peers. Complains when teams are “unfair”  - Doesn’t see the relationship between teamwork and successful basketball | - Demonstrates some positive social behaviours with peers  - Includes others in activities and play  - Prefers to play with a select group of peers. Sometime complains when teams are unfair  - Beginning to see the relationship between teamwork and successful basketball | - Demonstrates positive social behaviours with most peers  - Often includes others in activities and play  - Receptive to playing with (and against) all peers, regardless of their abilities  -Understands the importance of teamwork in basketball | - Demonstrates positive social behaviours with most peers and encourages others to do the same  - Always includes others in activities and play  - Receptive to playing with (and against) all peers, regardless of their abilities. Self-selects opportunities to ply with a variety of others  -Understands and encourages others in the importance of teamwork in basketball |  |
| **Sportsmanship**  **(Application)** | Rarely exhibits appropriate etiquette for basketball  - Never encourages others in class  -Has never lead and in-class activities | Sometimes exhibits appropriate etiquette for basketball  - Seldom encourages others (1 comment/class)  - Has yet to lead and in-class activity but demonstrates interest in leadership opportunities | - Sometimes exhibits appropriate etiquette for basketball  - Often encourages others (2 comments/class)  -Leads in-class activities (1/class) | - Always exhibits appropriate etiquette for basketball  - Often encourages others (3 + comments/class)  -Leads in-class activities (2 +/class) |  |
| **Safety**  **(Knowledge and Understanding)** | - Does not know or show an interest in making basketball safer for self/others  - Never sets up or takes down equipment.  - Often plays with balls before class is safely set up.  - Have yet to see them remove hazards from the playing area | - Shows an interest in safety but doesn’t help create a safe space for play  - Seldom sets up or takes down equipment  - Regularly plays with balls before class is safely set up.  -Removes some hazards from the playing area (1-2 times) | - Knows and often helps gather safety equipment necessary for this unit  - Often set up equipment.  -Often removes hazards from the playing area  - Does not access the balls before instructed to | - Knows and always helps gather safety equipment necessary for this unit  - One of the first to class to properly set up equipment  -Always check the playing area and removes hazards  - Never has accessed the balls before instructed to |  |
| **Participation**  **(Application)** | - Prepared for class 1X  - Engaged in activity 1X  - Has yet to communicate goals for this unit | - Prepared for class 2-4 times  - Engaged in activity 2-4times  - Has identified a goal and is working towards achieving it | - Prepared for class 5-6 times  - Engaged in activity 5-6 times  - Has identified many goals and is working towards achieving them | - Prepared for class every day of this unit  - Engaged in activity every day of this unit  - Always working towards achieving many sport-specific goals. |  |

**Evaluation 1 Date: Feedback and areas for improvement:**

**Evaluation 2 Date: Feedback and areas for improvement:**